

# Group Challenge: How would you present the MBA ranking data through a data visualization?

## 1) Audience

Who will be reading this chart? Is it for current MBA students, former, or prospective? It is for employers?

## 2) Task

What is the message? How much detail is necessary?

## 3) Data (mba3.csv)

This is not only the data set (which is the MBA rankings) but also any calculations, grouping, ordering, sorting, or ranges needed. This also includes any textual explanations.

## 4) Visual display

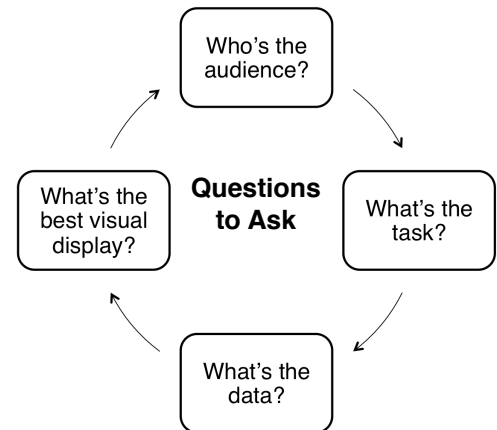
How will you display your message to your intended audience? What's the medium? Print? Web?

Sketch out a few displays that presents the message best.

# Data Visualization Checklist

## Use data visualization to:

- depict relationships
- compare values
- show a relationships between points
- track rises and falls over time
- see parts of a whole
- explore data to reveal patterns
- display all of the necessary data points on a single “screen”
- show deep and broad data sets on a single screen



## When creating visualizations keep in mind the following:

- Chart type. Select the appropriate chart type. Emphasize the data.
- Data richness. Accurate data and effective filtering based on audience.
- Remove chart junk.
  - Remove the grid (or use a light gray grid) and non-essential elements
  - Avoid shadows
  - Background. Stick to white.
- Reduce data-ink ratio. i.e. reduce the thickness of the bars in a bar chart
- Preserve the integrity of the data
  - Beware of the lie factor. Size of effect shown in graphics/size of effect of data.
  - Avoid fake perspectives (3D).
- Accurate scales and proportions
  - Keep the scale of Y axis equal or just above the highest value in the data set.
  - Zero point. Ensure a zero point for bar, line, and scatter charts.
  - Make sure pie charts adds up to 100%.
- Color. Avoid the rainbow. Use color sparingly.
  - Red works well for negative earnings.
  - Set type in black on white background.
  - Ensure high contrast values. Test by converting to gray scale
- Descriptive text and labels
  - Label directly on the data instead and/or in addition to using a legend.
  - Add a description to guide readers in interpreting your visualization
  - Attribution. Let the reader know where you derived the data from.

## Considerations for Data Maps

- Use a color gradient & density to distinguish regions.
- Use data that corresponds to geography.

## Resources

- \* Nike +: <http://yesyesno.com/nike-city-runs>
- \* Traffic in Lisbon: [http://www.visualcomplexity.com/vc/project\\_details.cfm?id=728&index=728&domain=](http://www.visualcomplexity.com/vc/project_details.cfm?id=728&index=728&domain=)
- \* David McCandless: [http://www.ted.com/talks/david\\_mccandless\\_the\\_beauty\\_of\\_data\\_visualization.html](http://www.ted.com/talks/david_mccandless_the_beauty_of_data_visualization.html) [4:00 - 7:39]
- \* Student Loan Debt: <http://www.newyorkfed.org/studentloandebt/>
- \* Small multiples of unemployment by sector: <http://hci.stanford.edu/jheer/files/zoo/>
- \* Obama's budget proposal (javascript D3): <http://www.nytimes.com/interactive/2012/02/13/us/politics/2013-budget-proposal-graphic.html>
- \* Hans Rosling: [http://www.ted.com/talks/hans\\_rosling\\_reveals\\_new\\_insights\\_on\\_poverty.html](http://www.ted.com/talks/hans_rosling_reveals_new_insights_on_poverty.html) [00:55 - ??]
- \* Olympic Athletes: <http://www.nytimes.com/interactive/2012/08/05/sports/olympics/the-100-meter-dash-one-race-every-medalist-ever.html>
- \* American Time Usage (BLS): [http://www.nytimes.com/2009/08/02/business/02metrics.html?\\_r=0](http://www.nytimes.com/2009/08/02/business/02metrics.html?_r=0)
- \* Growth of Target: <http://projects.flowingdata.com/target/>
- \* Tufte on exploring multiple forms of display: [http://www.youtube.com/watch?v=Th\\_1azZA2OY&noredirect=1](http://www.youtube.com/watch?v=Th_1azZA2OY&noredirect=1) [0:00 - 4:00]